## 2E TERM OVERVIEW

The six Key Learning Areas (KLAs) in primary school are: English, Mathematics, Science and Technology, Human Society and Its Environment (HSIE), Personal Development, Health and Physical Education (PDHPE), and Creative Arts. The following is a guide outlining what will be happening in each KLA this term.

### ENGLISH

<table>
<thead>
<tr>
<th>Talking and Listening</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
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<tbody>
<tr>
<td>Students will give prepared and impromptu speeches this term. The emphasis will be on skills and strategies for oral presentations and effective listening.</td>
<td><strong>Shared &amp; Modelled</strong> Students will listen to and explore a variety of narrative, information and expository texts <strong>Guided</strong> Students will be placed in literacy groups. They will read texts with their teacher and complete a variety of activities based on the text. <strong>Independent</strong> Children read independently during DEAR (Drop Everything &amp; Read) sessions throughout the day. They can choose texts from the class/school library or bring a book from home. All students should complete the Premier’s Reading Challenge.</td>
<td><strong>Text types</strong> Students participate in modelled, guided and independent writing activities each week. This term’s focus will be on persuasive/exposition texts (arguing and providing evidence to support a point of view) and descriptive texts. <strong>Grammar</strong> Students complete a variety of grammar activities at their ability level. <strong>Handwriting</strong> Students are reminded how to sit in the correct position and hold their pencils correctly. Year 2 will continue to practise the New South Wales Foundation Handwriting style print. <strong>Spelling</strong> Students will be given lists based on their ability. Their list could include words based on a phonemic spelling pattern, sight word list or theme. They will also include words identified from their writing. They will build on phonological morphemic, visual and etymological spelling skills.</td>
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### MATHEMATICS

Students will work on a variety of tasks selected from the syllabus as well as engaging in problem solving and developing skills to work mathematically. In 2/3E, mathematics will be taught with a focus on the inquiry process. This will allow students to participate in investigations in order to make learning authentic and encourage students to be active participants in their acquisition of knowledge. The following is an overview of some of the skills that the students will be working towards this term.

<table>
<thead>
<tr>
<th><strong>Number</strong></th>
<th><strong>Measurement</strong></th>
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<tbody>
<tr>
<td><strong>Whole numbers</strong></td>
<td>- Use place value to read, represent &amp; order numbers up to four digits - Count forwards &amp; backwards by tens, on and off the decade - Sort, order &amp; count money using face value</td>
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<tr>
<td><strong>Addition and Subtraction</strong></td>
<td>- Use a range of mental strategies for addition - Use a formal written algorithm for addition &amp; subtraction and explain their methods</td>
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<tr>
<td><strong>Multiplication and Division</strong></td>
<td>- Rhythmic &amp; skip count by ones, twos, fives &amp; tens - Model &amp; use strategies for multiplication including arrays, equal groups &amp; repeated addition - Model &amp; use strategies for division including sharing, arrays &amp; repeated subtraction</td>
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<tr>
<td><strong>Fractions</strong></td>
<td>- Model &amp; describe a half or a quarter of a whole object or collection of objects - Use fraction notation ½ and ¼</td>
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<tr>
<td><strong>Time</strong></td>
<td>- Tell time on the hour and half-hour on digital and analog clocks</td>
</tr>
<tr>
<td><strong>Length</strong></td>
<td>- Use informal units to measure and compare the duration of events</td>
</tr>
<tr>
<td><strong>Area</strong></td>
<td>- Recognise the need for metres &amp; centimetres, &amp; use them to estimate &amp; measure length &amp; distance</td>
</tr>
<tr>
<td><strong>Space and Geometry</strong></td>
<td>Estimate, measure, compare and record area using informal units</td>
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<tr>
<td><strong>2D Space:</strong></td>
<td>Identify &amp; name 2D shapes presented in different orientations - Make tessellating designs by reflecting, translating &amp; rotating - Find all lines of symmetry for a 2D shape</td>
</tr>
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<td><strong>Angles:</strong></td>
<td>Recognise corners as angles - Compare angles</td>
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<tr>
<td><strong>Position</strong></td>
<td>Represent the position of objects using models &amp; drawings - Describe the position of objects using everyday language, including ‘left’ &amp; ‘right’</td>
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<tr>
<td><strong>Patterns and Algebra</strong></td>
<td>Create, represent &amp; continue a variety of number patterns &amp; supply missing elements - Build number relationships by relating addition &amp; subtraction facts to at least 20</td>
</tr>
<tr>
<td></td>
<td>Use the equals sign to record equivalent number relationships</td>
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</table>
**Chance**
- Conduct simple chance experiments
- Collect data & compare likelihood of events

**Data**
- Use tally marks to collect data and display it using concrete materials & pictorial representations
- Interpret information presented in picture graphs & column graphs

**HSIE**
During first term, Year 2 are studying personal heritage through the theme of Beach Treasures. Students will be exploring personal and family heritage in order to establish an awareness of self, others and the wider community through time and place. They will look at the role of photographs in representing changes and continuities in beach activities and swimwear and how cultural artefacts can be used to gather evidence about how people lived at various points in time. The students will use this theme to explore aspects of their identity and personal family history.

The students of 2/3E will participate in inquiry-based learning, and our core focus will be exploring the preservation of history through technology. Students’ creative and critical thinking skills will be extended, and they will be encouraged to create new connections with information and their lives. Skills that will be encouraged and developed include autonomy, reflective thinking, communication and collaboration.

**SCIENCE AND TECHNOLOGY**

**Science**
Weekly lessons will be taken by our specialist Science teacher, Mrs Anjali Rao. Students will be studying Matter in Term 1.

**Technology**
Students will access the computer laboratory for 40 minutes a week to complete cross-curriculum tasks. Students will use a class blog to share their work and communicate with each other. This can also access securely from home through their Department of Education Student Portal. Typing skills will also be encouraged.

**CREATIVE ARTS**

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<tr>
<th>Visual Arts</th>
<th>Music</th>
<th>Dance</th>
<th>Drama</th>
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<td>Students will experiment with a variety of mixed media during the year. Some of their art lessons will focus on skills, while others may be linked to HSIE topics.</td>
<td>This term’s focus will be on time, pitch and having fun.</td>
<td>Students will experience dance activities through their class, grade or whole school activities.</td>
<td>Students will participate in role-plays, freeze frames, drama games and plays in class.</td>
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**PDHPE**

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<th>Physical Education</th>
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<td>Students learnt about road, fire, water and sun safety as well as emergency procedures and hazards around the home and school.</td>
<td>Students will participate in PE lessons with the other Year 2 classes each Friday. Various fundamental skills needed for playground games will be targeted during these sessions.</td>
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</tbody>
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**Peer Support**
Students will participate in the Peer Support Program with student leaders.