**Year 2 Homework Activities for Term 1 Weeks 5-8.**  
**Due: Friday March 22**

**Information for families:**  
There are 3 parts to Year 2 Homework: reading, enrichment projects and Mathletics.

**Home Reading** is recommended as there is so much evidence it will make a significant impact on your child’s ability to read. Home reading should be practiced every day and the reading log brought to school for checking at the end of the homework period.

Once reading has been completed, students may practice Mathletics or **choose one or more projects** from the grid. Enrichment projects and Mathletics are designed to build upon work we are already doing in class, but they are completely optional. Families may decide whether or not to participate in these activities. There are no penalties or educational disadvantage for students who do not participate.

Support materials for all our homework is available on the school website:  

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**Homework Plan for Weeks 5-8**

<table>
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<tr>
<th>1. Do this every day: Complete your home reading and record it on your reading log</th>
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<tr>
<td>Read your leveled home reader aloud for 10 minutes</td>
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| 2. Do this when you can use the computer: Mathletics - [www.mathletics.com.au](http://www.mathletics.com.au) |

| 3. If you have time: Complete one or more of the following projects and bring them to school by 22/3/13  
(Ask your parents to help you choose a project and plan how you will complete it) |
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| We are learning about games to play on the school playground.  
**Design a game** for up to 6 people using part of the basketball court. Write the rules and list the equipment you will need. Test it with some friends then teach it to the class. | We will be visiting the Aquarium in Manly on March 7.  
**Research a sea creature.** Find out where it lives, what it eats, how it moves, reproduces and other interesting facts. **Write an information report** about your creature and **prepare a talk** to tell the class all about it. | We are learning Hip Hop in Moving Bodies  
**Choreograph a dance** sequence of 8 hip-hop moves that can be repeated 4 times. Put this sequence to some fun music. Teach the dance to the class. |

| We are learning about the history of Manly Beach.  
**Draw** what your grandparents would have worn to the beach when they were your age.  
**Draw** what your parents wore to the beach at your age.  
**Draw** what you wear to the beach. | Adding and subtracting quickly in our heads helps us with all of our maths.  
**Make a card, dice or board game** that can be played in class to help us remember one of the following sets of number facts:  
- **friends of 10**  
- **doubles**  
- **number bonds to 20** | Not every culture uses our number system. Find out about one of the following number systems:  
- Roman Numerals  
- Ancient Egyptian  
- Babylonian  
How would you write your age in that number system? How would you write a larger number?  
**Make a Venn diagram** to compare our number system with the one you have researched. |